

EDUCATION

<i>Ph.D., Curriculum and Instruction, Texas A&M University</i>	August 2016
Reading and Language Arts Education; Advanced Research Methods Certificate Dissertation Title: <i>Methods and Measures for Using Writing to Transform Knowledge in Science Classes</i>	
<i>M.A.T., Secondary Education, Northeastern University</i>	August 2007
<i>B.A., Humanities, Wheelock College</i>	May 2006
Focus in History and Literature; Certificate in Community Based Human Services	

PROFESSIONAL EXPERIENCES IN HIGHER EDUCATION

Boise State University – Department of Literacy, Language, & Culture	
Associate Professor	2022 – Present
Assistant Professor	2016 – 2022
Graduate Programs Coordinator	2020 – Present
Co-Director of Boise State University Literacy Lab	2016 – 2021
Texas A&M University – College of Education & Human Development	
Instructor and Field Supervisor	2012 – 2015
Graduate Assistant – CEHD Writing Initiative	2014 – 2016
Graduate Research Assistant – <i>Funded by Qatar National Research Fund</i>	2013 – 2015

PROFESSIONAL EXPERIENCES IN K12 EDUCATION

Harmony Science Academy (Public Charter School), Bryan, TX	2010 – 2012
Department Head and Teacher (4th- 12th Grade English) Cross-Curricular Literacy Coordinator; Mentor Teacher	
Wilmington Middle School (Public School), Wilmington, MA	2009 – 2010
Teacher (7th Grade World Geography)	
Miles River Middle School (Public School), Hamilton, MA	2007 – 2009
Teacher (6 & 8th grade English & Social Studies)	
Josiah Quincy Upper School (Public Charter School), Boston, MA	January – April 2007
Student Teacher (8-12th grade Social Studies)	

RESEARCH AWARDS

Editor's Choice Article, <i>Assessing Writing</i>	2022
Article selected by journal editors to highlight quality and breadth of scholarship	
Literati Award – Highly Commended Paper	2020
Emerald Publishing	
Jerry Johns Promising Researcher Award	2018
Association of Literacy Educators and Researchers	

RESEARCH AWARDS – CONTINUED

J. Estill Alexander Future Leaders in Literacy Award Association of Literacy Educators and Researchers	2016
Bruce Thompson Outstanding Paper Award Southwest Educational Research Association	2016
Outstanding Graduate Student Paper Awards Southwest Educational Research Association Conference	2015 & 2016
Dean's Awards (Excellence in Graduate Research Award) Southwest Educational Research Association Conference	2014 & 2016

FUNDING ACTIVITY – EXTERNAL

Funded (Total \$6,324,157)

- Plumlee, D. (PI), Wright, K. L., Estrada, D., & Miller, S. (Co-PIs) (2022-2027). Collaborative Research: Energizing New Pathways to STEM Careers. *National Science Foundation Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)*. \$4,999,589.
- Castellano, I. (PI), Ellertson, A., Ramsey, B., Hamby, A., Prinzing, D., & Wright, K. (Co-PIs). (2021-2023) Boise State University/Wassmuth Center for Human Rights Augmented Reality Game and Media Literacy Initiative. *Department of Homeland Security*. \$120,964.
- Wright, K. L. (2018). Self-report data is necessary but insufficient: How instructional practices influence student writing outcomes. *Association of Literacy Educators & Researchers*. \$3,000.
- Fails, J. (PI), Pera, S., Kennington, C. (CoPIs), & Wright, K. L. (Senior Personnel) (2018-2022). IIS: CHS: Medium: CAST: Child Adaptive Search Tool. *National Science Foundation*. \$1,199,604.
- Wright, K. L. (2015). Writing to learn in science class. *International Literacy Association, Steven A. Stahl Research Grant*. \$1,000

FUNDING ACTIVITY – INTERNAL

Funded (Total \$59,812)

- Wright, K. L., Son, E. H., & Carter, H. (2019-2020). Identifying best practices for conducting “distance observations” in online courses. *Boise State University Ecampus Center Online Research Fellowship*. \$5,000.
- Wright, K. L., Dismuke, S., & Boedeker, P. (2018-2019). The impact of teacher writing self-efficacy on writing instruction. *Boise State University, College of Education Seed Grant Competition*. \$12,200.
- Johnson, E., Guo, D., & Wright, K. L. (2018-2019). Online assessment of phonological processing. *Boise State University, College of Education Seed Grant Competition*. \$11,325.
- Wright, K. L., Ekstrand, M., & Pera, S. (2018). LITERATE: Locating Informational Texts for Engaging Readers And Teaching Equitably. *Boise State University, College of Education Civility Grant Competition*. \$19,000.
- Wright, K. L. (2016). Two types of science literacy: Developing students' argumentation skills in science classes. *Boise State University, College of Education Seed Grant Competition*. \$10,387.

FUNDING ACTIVITY – INTERNAL – CONTINUED

Wright, K. L. (2015). The Student Writing Affect Survey. *Texas A&M University, College of Education Graduate Research Grant*. \$1,000.

Wright, K. L. (2014). Science Literacy: Learning to write in content-area classes. *Texas A&M University, College of Education Graduate Research Grant*. \$900.

INVITED TALKS AND KEYNOTES

Wright, K. L. (2022, January 27). *Impact of Teachers and Teacher Practice on Writing Motivation*. Keynote Address at Schreibenplus 2022: The Myth of Motivation to Write Conference, Zurich, Switzerland.

JOURNAL PUBLICATIONS – BLIND PEER-REVIEW

**Graduate Students*

Beachy, R., Guo, D., Wright, K. L., & McTigue, E. (2023). The Teachers' Perceptions and Knowledge of Reading Assessment Survey: A validation study. *Reading and Writing Quarterly*. doi: 10.1080/10573569.2022.2156954 Journal 2021 impact factor: 1.61

Abbott, J.*, Hodges, T. S., Dismuke, S., Wright, K. L., & Schweiker, C.* (2023). Interventions to improve teacher self-efficacy beliefs about writing and writing instruction: Lessons learned and areas for exploration. *Teaching/Writing: The Journal of Writing Teacher Education*, 11(3). <https://scholarworks.wmich.edu/wte/vol11/iss3/7>

Carter, H., Abbott, J.*, & Wright, K. L. (2022). Preservice Teachers' Preparedness to Teach Writing: Looking Closely at a Semester of Structured Literacy Tutoring. *Journal of Writing Research*, 14(1), 77-111. <https://doi.org/10.17239/jowr-2022.14.01.03>. Journal 2021 impact factor: 1.81

Thiede, K., Wright, K., Hagenah, S., Wenner, J., Abbott, J.*, Arechiga, A.* (2022). Drawing to improve metacomprehension accuracy. *Learning and Instruction*, 77. doi: 10.1016/j.learninstruc.2021.101541. Journal 2021 impact factor: 6.63

Downs, B.*, Pera, M. S., Wright, K., Kennington, C., & Fails, J. A., (2021). Kidspellλ: Making a difference in spellchecking for children. *International Journal of Child-Computer Interaction*. <https://doi.org/10.1016/j.ijcci.2021.100373>

Hodges, T. S., Wright, K. L., & McTigue, E. M. (2021). The Preservice Teacher Self-Efficacy for Writing Inventory (PTSWI): A tool for measuring beliefs about writing. *Assessing Writing*, 49. doi: 10.1016/j.asw.2021.100545 Journal 2021 impact factor: 3.16 (Selected as Quarterly Editor's Choice)

Wright, K. L., Hodges, T. S., Enright, E., & Abbott, J.* (2021). The relationship between middle and high school students' motivation to write, value of writing, writer self-beliefs, and writing outcomes. *Journal of Writing Research*, 12(3), 601-623. doi: 10.17239/jowr-2021.12.03.03. Journal 2021 impact factor: 1.81

Ekstrand, M., Wright, K. L., & Pera, M. S. (2020). Enhancing classroom instruction with online news. *Aslib Journal of Information Management*. doi: 10.1108/AJIM-11-2019-0309 Journal 2020 impact factor: 0.76

JOURNAL PUBLICATIONS – BLIND PEER-REVIEW – CONTINUED

- Wright, K. L., Hodges, T. S., Dismuke, S., & Boedeker, P. (2020). Writing motivation and middle school: An examination of changes in students' motivation for writing. *Literacy Research and Instruction*, 59(2), 148-168. doi: 10.1080/19388071.2020.1720048. Journal 2020 impact factor: 0.60
- Guo, D., Zhang, S., Wright, K. L., & McTigue, E. (2020). Do you get the picture?: A meta-analysis of the effect of graphics on reading comprehension. *AERA Open*, 6(1), 1-20. doi: 10.1177/2332858420901696. Journal 2020 impact factor: 2.29
- Wright, K. L., & Thomas, M. (2019). Who cares about The Grapes of Wrath?: Arguments for balancing choice and classical literature. *Kappa Delta Pi Record*, 55(4), 148-153. doi: 10.1080/00228958.2019.1659038
- Hodges, T. S., Wright, K. L., Coleman, J., Swain, H. H., Schweiker, C.*, & Mansouri, B.* (2019). Elementary classroom libraries and social studies trade books. *Social Studies Research and Practice*, 14(1), 14-27. doi: 10.1108/SSRP-11-2018-0041 (Highly Commended Paper, 2020 Emerald Literati Awards)
- Hodges, T. S., Wright, K. L., Wind, S. Matthews, S., Zimmer, W., & McTigue, E. (2019). Developing and validating the Writing Rubric to Inform Teacher Educators (WRITE). *Assessing Writing*, 40, 1-13. doi: 10.1016/j.asw.2019.03.001 Journal 2018 impact factor: 1.84
- Hodges, T. S., Wright, K. L., Roberts, K. L., Norman, R. R., & Coleman, J. (2019). Equity in access?: The number of books available in first-, third- and fifth-grade classroom libraries. *Learning Environments Research*, 22(3), 427-441. doi: 10.1007/s10984-019-09283-0
- Hodges, T. S., Wright, K. L., & McTigue, E. M. (2019). What do middle grade preservice teachers believe about writing and writing instruction? *Research in Middle Level Education Online*, 42(2), 1-15. doi: 10.1080.19404476.2019.1565508
- Thomas, M., Yao, Y., Wright, K. L., & Kreiner, D. (2019). The Reading Maturity Survey: Steps toward instrument and construct validation with college-level readers. *Reading Psychology*. Advanced online publication. doi: 10.1080/02702711.2018.1538649
- Wright, K. L., Hodges, T. S., & McTigue, E. M. (2019). A validation program for the Self-Beliefs, Writing-Beliefs, and Attitude Survey: A measure of adolescents' motivation toward writing. *Assessing Writing*, 39(1), 64-78. doi: 10.1016/j.asw.2018.12.004. Journal 2018 impact factor: 1.84
- Wright, K. L., Hodges, T. S., Zimmer, W. K., & McTigue, E. M. (2019). Writing-to-learn in science classes: For whom is it effective? *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 35(4), 289-304. doi: 10.1080/10573569.2018.1541769. Journal 2018 impact factor: 0.93
- Guo, D., Wright, K. L., & McTigue, E. M. (2018). A content analysis of visuals in elementary school textbooks. *The Elementary School Journal*, 119(2), 244-269. doi: 10.1086/700266. Journal 2018 impact factor: 1.14
- Hodges, T. S., McTigue, E. M., Wright, K. L., Franks, A. D., & Matthews, S. D. (2018). Transacting with characters: Teaching children perspective-taking with authentic literature. *Journal of Research in Childhood Education*, 32(3), 343-362. doi: 10.1080/02568543.2018.1464529

JOURNAL PUBLICATIONS – BLIND PEER-REVIEW – CONTINUED

- Wright, K. L., Etchells, M. J.*, & Watson, N. T. (2018). Meeting in the middle: Eight strategies for conflict mediation in your classroom. *Kappa Delta Pi Record*, 54(1), 30-35. doi: 10.1080/00228958.2018.1407174.
- Meister, S.*, Zimmer, W. K. *, & Wright, K. L. (2017). Social justice in practitioner publications: A systematic literature review. *Journal of Urban Learning, Teaching, and Research*, 13, 90-111.
- Wright, K. L., Franks, A. D., Kuo, L.-J., McTigue, E., & Serrano, J. (2016). Both theory and practice: Science literacy instruction and theories of reading. *International Journal of Science and Mathematics Education*, 14(7), 1275-1292. doi: 10.1007/s10763-015-9661-2. Journal 2016 impact factor: 1.474
- Wright, K. L., Eslami, Z., McTigue, E. M., & Reynolds, D. (2015). Picture perfect: Using quality graphics to support English Language Learners in science class. *The Science Teacher*, 82(4), 41-46.
- McTigue, E. M., Douglass, A., Wright, K. L., Hodges, T. S., & Franks, A. (2015). Beyond the story map: Teaching reading comprehension through character perspective taking. *The Reading Teacher*, 69(1), 91-101. doi:10.1002/trtr.1377. Journal 2015 impact factor: 0.697
- Ates, B., Eslami, Z., & Wright, K. L. (2015). Incorporating World Englishes into undergraduate ESL education courses. *World Englishes*, 34, 485-501. doi:10.1111/weng.12149 Journal 2015 impact factor: 0.548
- Wright, K. L., McTigue, E. M., Eslami, Z., & Reynolds, D. (2014). More than just eye catching: Evaluating graphic quality in ELL science textbooks. *Journal of Curriculum and Instruction* 8(2), 89-109. doi: 10.3776/joci2014.v8n2p89-109
- Eslami, Z. R., Kim, H., Wright, K. L., & Burlbaw, L. (2014). The role of learner subjectivity in Korean English Language Learners' pragmatic choices. *Lodz Papers in Pragmatics*, 10(1), 117-145.

PUBLICATIONS – INVITED SUBMISSIONS

- Wright, K. L. (2022). First opinion: Bodies are Cool. *First Opinions, Second Reactions*, 15(3). Article 8. Available at <https://docs.lib.purdue.edu/fosr/vol15/iss3/8>
- Wright, K. L. (2019). Supporting language learners' writing in science classes: A review of research and methodology. In A. Babino, N. Cossa, J. J. Araujo, & R. D. Johnson (Eds.), *Educating for a Just Society: The 41st Association of Literacy Educators and Researchers Yearbook* (pp. 67-85). Corpus Christi, TX: Association of Literacy Educators and Researchers. Retrieval from: https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler_yearbook_2019_final.pdf
- Wright, K. L. (2017). Writing-to-learn in science class: The impact of a low-cost intervention on students' scientific writing skills. *ALER Yearbook: Literacy: The critical role of teacher knowledge*, 39, 81-98. Retrieval from: https://cdn.ymaws.com/aleronline.site-ym.com/resource/resmgr/yearbooks/ALER_Yearbook_Volume_39_Publ.pdf

SCHOLARLY BOOK CHAPTERS

- Wright, K. L. & Hodges, T. S. (2022). Writing as a form of agency and advocacy: Developing writing motivation in the middle grades. In T. S. Hodges (Ed.), *Handbook of research on writing instruction practices for equitable and effective teaching*. IGI Global.
- Hodges, T., Pratt, S., La Croix, L., Dismuke, S., Donovan, C., Wright, K., & Martin, S. (2021). Models of effective writing methods in teacher preparation: Perspectives and practice. In J. J. Araujo & D. L. Araujo (Eds.), *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*, pp. 243-263. IGI Global. doi: 10.4018/978-1-7998-8725-6
- Guo, D., Son, E., & Wright, K. L. (2020). Using think-alouds to support and enhance English Language Learners' comprehension of multimodal texts. In N. Cossa, J. J. Araujo, A. Babino, & R. D. Johnson (Eds.), *Building Bridges with and for Literacy: The 42nd Association of Literacy Educators and Researchers Yearbook* (pp. 125-142). Association of Literacy Educators and Researchers. ISBN: 978-1-883604-09-7.
- Wright, K. L. & Massey, S. (2019). Clinical literacy experiences: Influencing pre-service teachers' self-efficacy and beliefs. In A. Babino, N. Cossa, J. J. Araujo, & R. D. Johnson (Eds.), *Educating for a Just Society: The 41st Association of Literacy Educators and Researchers Yearbook* (pp. 193-210). Corpus Christi, TX: Association of Literacy Educators and Researchers. Retrievable from: https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler_year_book_2019_final.pdf
- Thiede, K. W., Wright, K. L., Hagenah, S., & Wenner, J. (2019). Drawings as diagnostic cues for metacomprehension judgements. In N. Feza (Ed.), *Metacognition in learning*. Online First doi: 10.5772/intechopen.86959
- Thomas, M., Yao, Y. Wright, K., & Rutten-Turner, E. (2019). Literacy instruction without borders: Best-practices for developing reading programs in refugee camps. In P. Blessinger & E. Sengupta (Eds.), *Refugee education: International perspectives from higher education and NGOs* (pp. 75-89). Bingley, UK: Emerald Publishing Limited.
- Wright, K. L. & Eslami, Z. (2015). The linguistic differences between English and science texts written for second language learners: A quantitative analysis. In C. Gitaski, M. Gobert, & H. Demirci (Eds.), *Current issues in reading, writing, and visual literacy: Research and practice* (pp. 68-85). Cambridge, UK: Cambridge Scholars Publishing.
- Eslami, Z., Wright, K. L., & Sonnenburg-Winkler, S. L. (2015). How do Arabic (L1) and English (L2) Reading differ: Evidence from think aloud protocols. In C. Gitaski, M. Gobert, & H. Demirci (Eds.), *Current issues in reading, writing, and visual literacy: Research and practice* (pp. 46-67). Cambridge, UK: Cambridge Scholars Publishing.
- Wright, K. L., Hodges, T. S., Franks, A. D., McTigue, E. M., & Douglass, A. (2015). Minding the Gap: Undergraduate Pre-service Teachers in Educational Research. In Y. Li & J. Hammer (Eds.), *Teaching at Work* (pp. 171-192). Rotterdam, The Netherlands: Sense Publishers.
- Hodges, T. S., McTigue, E. M., Douglass, A. G., Weber, N. D., Wright, K. L., & De la Garza, A. (2015). Modeling the "Write" Teaching Practices: Instructor Influences on Preservice Teachers. In Y. Li & J. Hammer (Eds.), *Teaching at Work*. (pp. 145-170). Rotterdam, The Netherlands: Sense Publishers.

SCHOLARLY BOOK CHAPTERS – CONTINUED

- Eslami, Z. R., Wright, K. L., & Sonnenburg, S. (2014). Globalized English: Power, Ethics, and Ideology. In L. Seawright (ed.), *Going Global: Critical Perspectives on Multiculturalism, Globalization, and Education*. Cambridge, England: Cambridge Scholars Publishing.
- Wright, K. L. (2013). The Potential of Document Sharing for Scaffolding Writing Instruction. In M. Patrut & B. Patrut (Eds.), *Social Media in Higher Education: Teaching in Web 2.0* (pp. 198-215). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-2970-7.ch010

TRANSDISCIPLINARY WORK

*Graduate Students

- Ekstrand, M., Pera, S., & Wright, K. L. (2023, January/February). Seeking information with a “More Knowledgeable Other”. *Interactions Magazine*, 30(1), 70-73. <https://doi.org/10.1145/3573364>
- Allen, G.*, Milton, A.*, Wright, K. L., Fails, J. A., Kennington, C., & Pera, M. S. (2022). Supercalifragilisticexpialidocious: Why using the “right” readability formula in children’s web search matters. In *Proceedings of the European Conference on Information Retrieval*.
- Allen, G. *, Downs, B. *, Shukla, A. *, Kennington, C., Fails, J. A., Wright, K. L., & Pera, M. S. (Mar. 2021). BIGBERT: Classifying Educational Web Resources for Kindergarten-12th Grades. *Proceedings of 43rd European Conference on Information Retrieval*.
- Allen, G.*, Peterson, B. L.*, Ratakonda, D. kumar, Sakib, M. N.*, Fails, J. A., Kennington, C., Wright, K. L. and Pera, M. S. (June 2021). Engage!: Co-designing search engine result pages to foster interactions. *Interaction design and children*, pp. 583–587. New York, NY.
- Milton, A. *, Anuyah, O. *, Spear, L., Wright, K. L., & Pera, M. S. (2021). A Ranking Strategy to Promote Resources Supporting the Classroom Environment. IEEE/WIC/ACM International Joint Conference on Web Intelligence and Intelligent Agent Technology (WI-IAT).
- Kennington, C., Fails, J. A., Landau Wright, K. and Pera, M. S. (Apr. 2021). Spellchecking for children in web search: A natural language interface case-study. In *Proceedings of the First Workshop on Bridging Human–Computer Interaction and Natural Language Processing*, pp. 8–13.
- Allen, G.*, Wright, K. L., Fails, J. A., Kennington, C. and Pera, M. S. (2021). CASTing a net: Supporting teachers with search technology. Presented at *5th International and Interdisciplinary Perspectives on Children & Recommender and Information Retrieval Systems (KidRec) Search and Recommendation Technology through the Lens of a Teacher*. Co-located with ACM IDC.
- Downs, B.*, Shukla, A.*, Krentz, M.*, Pera, M.S., Wright, K. L., Kennington, C., & Fails, J. (2020). Guiding the selection of child spellchecker suggestions using audio and visual cues. In *Proceedings of the Interaction Design and Children Conference (IDC)*, pp. 398-408.
- Downs, B. *, Anuyah, O. *, Shukla, A. *, Fails, J. A., Pera, M. S., Wright, K. L., & Kennington, C. (2020). KidSpell: A Child-Oriented, Rule-Based, Phonetic Spellchecker. *Proceedings of the 12th Language Resources and Evaluation Conference (LREC)*, pp. 6937-6946.
- Fails, J. A., Pera, M. S., Anuyah, O.*, Kennington, C., Wright, K. L. & Bigirimana, W.* (2019) Query formulation assistance for kids: What is available, when to help & what kids want. *Proceedings of the 18th ACM International Conference on Interaction Design and Children (IDC)*, pp. 109-120. doi: 10.1145/3311927.3323131

TRANSDISCIPLINARY WORK – CONTINUED

- Downs, B.*, French, T.*, Pera, M. S., Wright, K. L., Kennington, C., & Fails, J. A. (2019). Searching for spellcheckers: What kids want, what kids need. *Proceedings of the 18th ACM International Conference on Interaction Design and Children (IDC)*, pp. 568-573. Best Work-In-Progress Award. doi: 10.1145/3311927.3325328
- Downs, B. *, French, T. *, Wright, K. L., Pera, M. S., Kennington, C., & Fails, J. A. (2019) Children and search tools: Evaluation remains unclear. Presented at the 3rd International and Interdisciplinary Perspectives on Children & Recommender and Information Retrieval Systems (KidRec) co-located with ACM Interaction Design and Children Conference. Retrievable at: https://kidrec.github.io/papers/KidRec_2019_paper_5.pdf
- Ekstrand, M., Azpiazu, I. M. *, Wright, K. L., & Pera, M. S. (2018) Retrieving and recommending for the classroom: Stakeholders, objectives, resources, and users. In Proceedings of the 2nd Workshop on Recommendation in Complex Scenarios; co-located with ACM Conference on Recommender Systems. Retrievable at: <https://www.semanticscholar.org/paper/Retrieving-and-Recommend-for-the-Classroom%3A-and-Ekstrand-Azpiazu/40b900c5c822ac33e46190864558b72ec5a7a1c7>
- Pera, M. S., Wright, K., & Ekstrand, M. (2018) Recommending texts to children with expert in the loop. In Proceedings of the 2nd International Workshop on Children & Recommender Systems (KidRec) at IDC. doi: 10.18122/cs_facpubs/140/boisestate.

SCHOLARLY AWARDS AND OTHER RECOGNITION

- AERA Division C New Faculty Mentoring Program Participant** 2018
- Text and Academic Authors (TAA) Association Featured Member** November 2016
Featured co-member for the Fall 2016 newsletter. Interview titled: “Finding, chasing, and becoming rabbits: Learning from others on the road to the professoriate”
- Strategic Research Fellowship** 2015-2016
College of Education and Human Development, Texas A&M University (\$34,000)
- Jane and Collie Conoley Fellowship** 2012-2013
College of Education and Human Development, Texas A&M University (\$2,000)
- Lechner Scholar** 2012-2013
Department of Teaching, Learning, and Culture, Texas A&M University (\$2,500)

TEACHING AWARDS AND HONORS

- Golden Apple Award Winner – Graduate College** May 2021
Recognized for excellence in teaching at Boise State University
- Golden Apple Award Winner – College of Education** March 2017
Recognized for excellence in teaching at Boise State University
- Teaching Excellence Award** May 2015
Department of Teaching, Learning, and Culture, Texas A&M University (\$300)

MEDIA EXPERIENCE

Theide, K., & Wright, K. L. (February 2023). "Drawing to improve metacomprehension accuracy". Interview for *Do the Work*, live stream talk show hosted by The Educators Room. Available at: https://youtu.be/Bm1_tjyt5hs

Richaert, K., Coberly, D., Russel, B., Wright, K. L., et al. (2016). "Assessing literacy". Interview segment for *Idaho Education News* (Idaho Public Television). Available at: <http://works.bepress.com/katherine-wright/4/>

CONFERENCE PRESENTATIONS – NATIONAL & INTERNATIONAL

* *Graduate Students*

Wright, K. L., Wiggins, L.*, Miller, S., Plumlee, D., & Siebert, C. (November, 2023). The STEM Student Self-beliefs, Writing beliefs, and Affect Survey (STEMS-SWAS): A new measure of undergraduate STEM students' beliefs about writing. To be presented at the 2023 Association of Literacy Educators and Researcher Annual Conference, Santa Fe, NM. (Paper Presentation)

Abbott, J. A., & Wright, K.L. (May, 2023). Writing coaching supports for K-6 teachers. To be presented at the 2023 virtual American Educational Research Association Annual Conference (Paper Presentation).

Abbott, J. A., & Wright, K. L. (May, 2023). Coach self-efficacy for writing and writing instruction and its relationship to coaching practices. To be presented at the 2023 virtual American Educational Research Association Annual Conference (Poster Presentation).

Wright, K., & Carter, H. (November, 2022). Let the buyer beware: A content analysis of reading lessons on Teachers-Pay-Teachers. Presented at the 2022 Association of Literacy Educators and Researchers Annual Conference, Denver, CO. (Paper Presentation)

Hodges, T., Wright, K., Dismuke, S., Boedeker, P., Donovan, C., & Coleman, J. (November, 2022). Developing discriminant and convergent validity for the Inservice Teacher Self-Efficacy for Writing Inventory (ITSWI). Presented at the 2022 Association of Literacy Educators and Researchers Annual Conference, Denver, CO. (Paper Presentation)

Wright, K. L., Hodges, T. S., & Wenner, J. A. (April, 2022). Magnetic vaccines and changing the Earth's orbit: Combating misinformation with science and literacy. Presented at the 2022 American Educational Research Association Conference, San Diego, CA. (Paper Presentation)

Abbott, J.*, & Wright, K. L. (April, 2022). Teachers' perceptions of writing instructional coaching practices. Presented at the 2022 American Educational Research Association Conference, San Diego, CA. (Paper Presentation)

Wright, K. L., Dismuke, S., Abbott, J.*, Hodges, T. S., & Boedeker, P. (April, 2022). Exploring writing instructional practices, teacher beliefs, and student writing outcomes: A classroom observation study. Presented at the 2022 American Educational Research Association Conference, San Diego, CA. (Roundtable)

Wright, K. L., Downs, B.*, Fails, J., Pera, S., Kennington, C. (November, 2021) Developing a spellchecker for children. Presented at the 2021 Association of Literacy Educators and Researchers Conference, Hilton Head, NC. (Paper Presentation)

CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED

- Hodges, T. S., Abbott, J.*, Wright, K. L., & Dismuke, S. (November, 2021) What research knows about teachers' self-efficacy beliefs about writing: A systematic literature review. Presented at the 2021 Association of Literacy Educators and Researchers Conference, Hilton Head, NC. (Paper Presentation)
- Abbott, J.*, & Wright, K. L. (November, 2021). Supports in K-6 writing instruction: Examining writing coaching through a newly developed survey tool. Presented at the 2021 Association of Literacy Educators and Researchers Conference, Hilton Head, SC (Paper Presentation).
- Hodges, T. S., Wright, K. L., Dismuke, S., & Abbott, J.* (November, 2021). Teacher beliefs about writing and writing instruction: A nationwide survey. Presented at the 2021 Association of Literacy Educators and Researchers Conference, Hilton Head, NC. (Paper Presentation)
- Wenner, J. A., Wright, K. L., & Hodges, T. S. (April, 2020). Access Isn't Enough: Analyzing Content and Engagement in Outstanding Science Trade Books in Elementary Classrooms. Accepted to be presented the 2020 American Educational Research Association Conference, San Francisco, CA (Paper Presentation, conference cancelled due to COVID-19).
- Hodges, T. S., Wright, K. L., Wind, S., Matthews, S. D., Zimmer, W. K., & McTigue, E. M. (April, 2020). Developing Validity Evidence for the Writing Rubric to Inform Teacher Educators (WRITE). Accepted to be presented at the 2020 American Educational Research Association Conference, San Francisco, CA (Paper Presentation, conference cancelled due to COVID-19).
- Carter, H., Thompson, J.*, & Wright, K. (February, 2020). Pre-service teachers' preparedness to teach writing: A closer look at data-driven instruction. Presented at the Association of Teacher Educators. Atlantic City, NJ (Paper Presentation).
- Wright, K. L., Dismuke, S., Thompson, J. *, & Hodges, T. (November, 2019). *The impact of writing instructional practices on students' writing motivation and achievement: An exploratory study*. Presented at the 2019 Association of Literacy Educators and Researchers Conference, Corpus Christi, TX (Paper Presentation).
- Son, E. H., Guo, D., & Wright, K. (November, 2019). *Developing language learners' comprehension of science texts: An intervention study*. Presented at the 2019 Association of Literacy Educators and Researchers Conference, Corpus Christi, TX (Paper Presentation).
- Wright, K. L., McNeill, D. *, Ekstrand, M. D., & Pera, M. S. (April, 2019). *Finding the right text for every student: Challenges and possibilities of online resources*. Presented at the 2019 American Educational Research Association Conference, Toronto, Canada (Paper Presentation).
- Wright, K. L., Wenner, J., Hagenah, S., & Thiede, K. (January, 2019). *Using student drawings to assess comprehension of science texts*. Presented at the annual meeting of the Association of Science Teacher Education, Savannah, GA (Paper Presentation)
- Thiede, K., Wright, K., Wenner, J., & Hagenah, S. (November, 2018). *Drawing improves metacomprehension accuracy*. Presented at the annual meeting of the Psychonomic Society. New Orleans, LA (Poster Presentation)

CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED

- Wright, K. L. & Massey, S. (November, 2018). *Literacy clinic experiences: Influencing pre-service teachers' self-efficacy*. Presented at the 2018 Association of Literacy Educators and Researchers Annual Conference, Louisville, KY (Paper Presentation)
- Hodges, T. S., Matthews, S. D., Wright, K. L., & Zimmer, W. (November, 2018). *Developing, validating, and utilizing the Writing Rubric to Inform Teacher Educators (WRITE)*. Presented at the 2018 Association of Literacy Educators and Researchers Annual Conference, Louisville, KY (Paper Presentation)
- Wright, K., Thomas, M., Yao, Y., & Kreiner, D. (November, 2018). *The Reading Maturity Survey: Steps toward instrument and construct validation with college-level readers*. Presented at the 2018 Association of Literacy Educators and Researchers Annual Conference, Louisville, KY (Paper Presentation)
- Hodges, T. S., Wright, K., Coleman, J., Swain, H., Schweiker, C. *, & Mansouri, B. * (November, 2018). *Examining the frequency of notable social studies trade books from 1972-2015 in classroom libraries across five states*. Presented at the 2018 Association of Literacy Educators and Researchers Annual Conference, Louisville, KY (Paper Presentation)
- Hodges, T. S., Swain, H. H., Wright, K. L., Coleman, J. A., Schweiker, C. *, & Mansouri, B. * (November, 2018). *Strengthening classroom libraries and instruction with NCSS notable trade books*. Presented at the 2018 annual meeting of the National Council of Teachers of Social Studies, Chicago, IL (Poster Presentation).
- Goodson, P., & Wright K. L. (June, 2018). *The journal article writing MATE: A tool for beginners*. Presented at the 2018 Text and Academic Authors Association Conference, Santa Fe, NM.
- Wright, K. L., Guo, D., & McTigue, E. M. (April, 2018). *Examining the increasing complexity of graphics in third- and fifth-grade science and social studies textbooks*. Presented at the 2018 American Educational Research Association Conference, New York, NY (Poster Presentation).
- Guo, D., Wright, K. L., & McTigue, E. M. (April, 2018). *Getting the big picture: A content analysis of visuals in elementary school science and social studies textbooks*. Presented at the 2018 American Educational Research Association Conference, New York, NY (Paper Presentation).
- Zhang, S. *, Guo, D., & Wright, K. L. (April, 2018). *Systematic review of Simple View of Reading: The trends on sample, research design, and methodology*. Presented at the 2018 American Educational Research Association Conference, New York, NY (Poster Presentation).
- Hodges, T. S., Matthews, S. D., Wright, K. L., & McTigue, E. M. (April, 2018). *Teacher education matters: Observing how writing is taught in teacher preparation courses*. Presented at the 2018 American Educational Research Association Conference, New York, NY (Paper Presentation).
- Wright, K. L., Hodges, T. S., & Enright, E. A. (April, 2018). *The relationship between motivation to write and writing outcomes in middle and high school students*. Presented at the 2018 American Educational Research Association Conference, New York, NY (Poster Presentation).
- Zimmer, W. *, Matthews, S. D., Wright, K. L., Franks, A. D., & McTigue, E. M. (April, 2018). *Using perspective-taking instruction to promote empathy and emotional vocabulary*. Presented at the 2018 American Educational Research Association Conference, New York, NY (Poster Presentation).

CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED

Wright, K., Hodges, T., & Dismuke, S. (November, 2017). *Middle grade students' expectancies and values of writing and writing achievement*. Presented at the 2017 Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL (Paper Presentation).

Massey, S. & Wright, K. (November, 2017). *University based reading clinics: Past, present, and future directions*. Presented at the 2017 Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper presentation).

Wright, K., Hodges, T., & Coleman, J. (November, 2017). *Are the rich still getting richer?: The number of books available in first, third and fifth grade classroom libraries*. Presented at the 2017 Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper Presentation)

Guo, D. *, Wright, K., & McTigue, E. (November, 2017). *See the forest for the trees: Categorizing the frequency, type, and function of visuals in modern elementary content texts*. Presented at the 2017 Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL (Paper Presentation)

Wright, K. (November, 2017). *Teacher practices and meta-cognitive writing in science classes*. Presented at the 2017 Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL (Roundtable Discussion).

Zimmer, W., Matthews, S. D., Wright, K., Franks, A. D., & McTigue, E. (November, 2017). *Expressing like a CHAMP: Examining emotional vocabulary through perspective taking*. Presented at the 2017 Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper Presentation).

Matthews, S. Wright, K. L., Franks, A. D., & Thomas, M. (July, 2017). *Preventing the Peter Effect in Reading Maturity: Supporting Pre-Service Teachers' Growth from Comprehenders to Mature Readers*. Presented at the 2017 International Literacy Association Annual Conference, Orlando, FL. (Poster Presentation)

McTigue, E., Zimmer, W. *, Wright K. L., & Matthews, S. (July, 2017). *Connecting like a CHAMP: Enhancing perspective taking across texts*. Presented at the 2017 International Literacy Association Annual Conference, Orlando, FL. (2-hour teaching demonstration)

Wright, K. L., Ji, X. R., Etchells, M. J. *, & Zimmer, W. * (April, 2017). *Writing-to-learn in secondary science classes: For whom is it effective?* Presented at the 2017 American Educational Research Association Annual Conference, San Antonio, TX. (Paper Presentation).

Wright, K. L. Hodges, T. S., McTigue, E. M., & LeBlanc, J. K. (April, 2017). *The Rubric for Scientific Writing: A validation study*. Presented at the 2017 American Educational Research Association Annual Conference, San Antonio, TX. (Roundtable Presentation).

Guo, D. *, Zhang, S. *, McTigue, E. M., Wright, K. L. (April, 2017). *Do you get the picture?: A meta-analysis of the effects of graphics on reading comprehension*. Presented at the 2017 American Educational Research Association Annual Conference, San Antonio, TX. (Paper Presentation).

CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED

Wright, K. L., Hodges, T. S., & McTigue, E. M. (December, 2016). *The impact of a writing-to-learn intervention in secondary science classes*. Presented at the 2016 Literacy Research Association Annual Conference, Nashville, TN. (Paper Presentation).

Hodges, T. S., & Wright, K. L. (November, 2016). *Motivated or unmotivated? How middle school students' self-efficacy for writing shifts through the grades*. Presented at the 2016 Literacy Research Association Annual Conference, Nashville, TN. (Paper Presentation).

Wright, K. L., & Hodges, T. S. (November, 2016). *How to measure writing affect: Developing and validating a newly-created instrument*. Presented at the 2016 Association of Literacy Educators and Researchers Annual Conference, Myrtle Beach, SC. (Paper Presentation).

Hodges, T. S., Wright, K. L., & McTigue, E. M. (November, 2016). *Knowledge-transforming or Knowledge-telling: How do pre-service teachers use writing?* Presented at the 2016 Association of Literacy Educators and Researchers Annual Conference, Myrtle Beach, SC. (Roundtable Presentation).

Meister, S., & Wright, K. L. (July, 2016). *Seeking social justice: Exploring the gap between research and practice*. Presented at the 2016 International Literacy Association Annual Conference, Boston, MA. (Poster Session).

Hodges, T. S., Wright, K. L., McTigue, E., & Goodson, P. (June, 2016). *Writing across the academic life-span*. Presented at the 2016 Text and Academic Authors' Association Annual Conference, San Antonio, TX. (Panel Presentation).

Wright, K. L., Hodges, T. S., & LeBlanc, J. (April, 2016). *The Rubric for Scientific Writing: A tool to support both assessment and instruction*. Presented at the 2016 National Association for Research in Science Teaching, Baltimore, MD (Paper Presentation).

Wright, K. L., Hodges, T. S., & McTigue, E. (April, 2016). *Developing the Student Writing Affect Survey: A measurement of student self-efficacy towards writing*. Presented at the 2016 American Educational Research Association, Washington, D. C. (Roundtable presentation).

Sonnenburg, S. L., Wright, K. L., & Eslami, Z. (April, 2016). *Affective factors in L2 reading of content-area text: A case study approach*. Presented at the 2016 American Educational Research Association, Washington, D. C. (Roundtable presentation).

Weber, N. D., Sonnenburg, S. L., Wright, K. L., Hodges, T. S., Beachy, R. R., Ging, A., Stillisano, J. R., & Waxman, H. C. (April, 2016). *Giving teachers a voice: English/ language arts and reading state standards revision in Texas*. Presented at the 2016 American Educational Research Association, Washington, D. C. (Paper presentation).

Wright, K. L., Hodges, T. S., & Matthews, S. D. (December, 2015). *Watching the decline: Students' self-efficacy towards writing in middle school*. Presented at the 2015 Literacy Researchers Association Conference, Carlsbad, CA. (Roundtable presentation)

Hodges, T. S., McTigue, E. M., Wright, K. L., Weber, N. D., & Matthews, S. D. (December, 2015). *The impact of instructors on pre-service teachers' beliefs about writing*. Presented at the 2015 Literacy Researchers Association Conference, Carlsbad, CA. (Paper presentation)

CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED

Hodges, T. S., McTigue, E. M., Wright, K. L., & Douglass, A. G. (December, 2015). *How frequency of writing influences preservice teacher beliefs about writing*. Presented at the 2015 Literacy Researchers Association Conference, Carlsbad, CA. (Roundtable presentation)

Wright, K. L. (November, 2015). *Writing-to-learn in middle and high school science classes: A review of research and methodology*. Presented at the 2015 annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA. (Paper presentation)

Hodges, T. S., & Wright, K. L. (November, 2015). *Developing the Preservice Teacher Self-Efficacy for Writing Inventory (PT-SWI)*. Presented at the 2015 annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA. (Paper presentation)

Hodges, T. S., & Wright, K. L. (November, 2015). *The influence of instructor beliefs about writing on preservice teachers' perceptions of writing instruction*. Presented at the 2015 annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA. (Paper presentation)

Hodges, T. S., & Wright, K. L. (June, 2015). *Beyond just teambuilding: Sailing through effective collaboration*. Presented at the 2015 annual meeting of the Text and Academic Authors Association, Las Vegas, NV. (2-hour presentation)

Goodson, P., Chlup, D., Huerta, M., Travis, J., Hodges, T. S., Wright, K. L., & Walichowski, M. (June, 2015). *A POWER-ful model to establish and sustain academic writers' productivity*. Presented at the 2015 annual meeting of the Text and Academic Authors Association, Las Vegas, NV. (Panel Presentation)

Wright, K. L., Hodges, T. S., & Franks, A. D. (April, 2015). *The impact of reading intervention on students' motivation to read: A meta-analysis*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Roundtable)

Wright, K. L., Franks, A. D., & Serrano, J. (April, 2015). *Both theory and practice: Incorporating reading theory in science literacy instruction*. In L. J. Kuo, & E. M. McTigue (Chairs), *Connection between theory and practice: Systematic reviews of articles in literacy journals published for teachers*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Symposium)

Wright, K. L., Sonnenburg, S., & Eslami, Z. R. (April, 2015). *The use and misuse of second language reading strategies: Findings from Qatari science students' think-alouds*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Paper presentation)

Hodges, T. S., McTigue, E. M., Weber, N. D., Douglass, A. G., & Wright, K. L. (April, 2015). *Modeling the "write" teaching practices: Instructor influences on preservice teachers*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Paper presentation)

Sonnenburg, S., Wright, K. L., & Eslami, Z. R. (April, 2015). *Minding the seductive details: Text features in second language content-area reading comprehension*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Roundtable)

CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED

- Hodges, T. S., McTigue, E. M., Weber, N. D., Douglass, A. G., & Wright, K. L. (April, 2015). *Measuring self-efficacy for writing and writing instruction with preservice teachers: Survey development*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Paper presentation)
- Wright, K. L. & Wright, M. W. (April, 2015). “*Little English spoken in Porto Rico, and not good*”: *English-language curricula and resistance to Americanization, 1989-1920*. Presented at the annual meeting of the Society for the Study of Curriculum History, Chicago, IL. (Paper presentation)
- Wright, K. L., Eslami, Z., & Sonnenburg, S. (March, 2015). *ELL’s use of text features in L2 science reading*. Presented at the 2015 TESOL Convention, Toronto, Canada. (Roundtable)
- Sonnenburg, S., Eslami, Z., & Wright, K. L. (March, 2015). *The Importance of affect in L2 content-area reading comprehension*. Presented at the 2015 TESOL Convention, Toronto, Canada. (Roundtable)
- Wright, K. L., Eslami, Z., & Sonnenburg, S. (March, 2015). *Science reading strategy (mis)use: High versus low achieving L2 students*. Presented at the 2015 TESOL Convention, Toronto, Canada. (Roundtable)
- Wright, K. L., Hodges, T. S., & Franks, A. (December, 2014). *When illiteracy becomes aliteracy: The threats of intervention on reading motivation*. Presented at the 2014 Literacy Research Association Conference, Marco Island, FL (Roundtable presentation).
- McTigue, E. M., Douglass, A., Wright, K. L., Hodges, T. S., & Franks, A. (December, 2014). *Beyond the story map: Intervention for inferential story comprehension from multiple perspectives*. Presented at the 2014 Literacy Research Association Conference, Marco Island, FL (Paper presentation).
- Franks, A. D., McTigue, E. M., Wright, K. L., & Hodges, T. S. (December, 2014). *Multi-directional benefits of mentoring: Including undergraduate pre-service teachers’ voices in the literacy research conversation*. Presented at the 2014 Literacy Research Association Conference, Marco Island, FL (Roundtable presentation).
- Wright, K. L., Hodges, T., Franks, A., & Douglass, A. (November, 2014). “*I think... but he feels...*” – *Enhancing reading comprehension by teaching students to maintain multiple perspectives*. Presented at the 2014 Annual Convention of the National Council of Teachers of English, Washington, D.C. (90-minute classroom demonstration).
- Eslami, Z., Wright, K., Reynolds, D. W., & Cohen, A. (August, 2014). *Examining strategy effectiveness when reading isn’t strategic*. Presented at the International Association of Applied Linguistics’ 2014 World Congress, Brisbane, Australia (Paper presentation)
- Eslami, Z., Wright, K., & Crandall, J. (August, 2014). *Curricular texts as preparation for science reading*. Presented at the International Association of Applied Linguistics’ 2014 World Congress, Brisbane, Australia (Paper presentation)
- Wright, K. & Hodges, T. S. (June, 2014), *Varying students, varying measures: The advantages of mixed-methods design in reading research*. Presented at the Mixed Methods International Research Association Conference. Boston, MA (Paper Presentation).

**CONFERENCE PRESENTATIONS
NATIONAL & INTERNATIONAL – CONTINUED**

- Wright, K. & Eslami, Z. (June, 2014), *Analyzing textbooks for second language students: A mixed methods approach*. Presented at the Mixed Methods International Research Association Conference. Boston, MA (Paper Presentation).
- Hodges, T. S., McTigue, E. M., Weber, N. D., Douglass, A. G., & Wright, K. L. (June, 2014), *Examining effective teacher modeling in preservice teacher education courses*. Presented at the Mixed Methods International Research Association Conference. Boston, MA (Roundtable).
- Hodges, T. S., & Wright, K. L. (June, 2014). *Academic life vests: Learning to manage multiple writing projects*. Presented at the 27th Annual Text and Academic Authors Conference, Baltimore, MD (2-hour Presentation).
- Hodges, T., McTigue, E. M., Wright, K. L., Franks, A. D., Douglass, A. (April, 2014), *Comprehending texts through multiple perspectives*. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA (Roundtable)
- Scott, C. E., Ritter, N., Wright, K. L., Franks, A. D., Fowler, R. (April, 2014), *Academic Facebook?: Using social media to support academic motivation, productivity, and accountability*. Roundtable at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Eslami, Z., & Wright, K. (January, 2014), *Globalized English: Power, ethics, and ideology*. Paper presented at the Texas A&M University at Qatar's 2014 Liberal Arts International Conference: (Re)thinking Global Connectedness. Doha, Qatar.
- Reynolds, D., Eslami, Z., Allen, N., Cherif, M., Wright, K., & Sabbagh, S. (November, 2013). *Human capacity building: The challenge of learning to learn*. Poster presented at the Qatar Foundation Annual Research Conference (Won Best Poster Award). Doha, Qatar.
- Wright, K., & Van Zandt, J. (October, 2012). *Using Google Docs to promote cross-curricular literacy development in secondary mathematics courses*. 80-minute information session presented at the 18th Annual Sloan Consortium International Conference on Online Learning. Orlando, FL.

CONFERENCE PRESENTATIONS – REGIONAL

- Hodges, T. S., Wright, K. L., & Dismuke, S. (February, 2019). *A Nationwide Survey of Inservice Teachers' Beliefs about Writing and Writing Instruction*. Presented at the Annual Meeting of the Southwest Educational Research Association. San Antonio, TX.
- Wright, K. L., Ekstrand, M. D., & Pera, M. S. (October, 2018). *Supplementing classroom texts with online resources: Challenges and possibilities*. 25-Minute research presentation presented at the Annual Meeting of the Northwest Rocky Mountain Educational Research Association. Salt Lake City, UT.
- Hodges, T. S., Matthews, S. D., Wright, K. L., & Zimmer, W. (February, 2018). *Understanding and comparing preservice teacher self-efficacy for writing with writing achievement*. Presented at the Southwest Educational Research Association. New Orleans, LA.
- Zimmer, W., Ji, X. R., & Wright, K. L. (February, 2017). *What's good for students is good for teachers: Retaining reading teachers through best practices and professional development*. Paper presented at the Southwest Educational Research Association. San Antonio, TX.

CONFERENCE PRESENTATIONS – REGIONAL – CONTINUED

- Wright, K. L., Etchells, M., & Meister, S. (March, 2016). *Meeting in the middle: Ten strategies for using conflict mediation to create inclusive and supportive classroom environments*. Poster presented at the Texas A&M University Campus Climate Conference. College Station, TX.
- Wright, K. L., & Ji, X. R. (February, 2016). *Cluster and latent class analysis: A comparison of methods for educational research*. Paper presented at the 2016 Southwest Educational Research Association (Won Dean's Award). New Orleans, LA.
- Meister, S., Zimmer, W., & Wright, K. L. (February, 2016). *Social justice in practitioner publications: A systematic literature review*. Presented at the 2016 Southwest Educational Research Association. New Orleans, LA. (Paper Presentation).
- Wright, K. L., & Hodges, T. (February, 2016). *The Student Writing Affect Survey: Measurement development and validation*. Presented at the 2016 Southwest Educational Research Association (Won Bruce Thompson Outstanding Paper Award and Outstanding Graduate Student Paper Award). New Orleans, LA. (Paper Presentation).
- Sonnenburg-Winkler, S., Wright, K.L., & Eslami, Z. (February, 2016). *Six case-studies of EFL learners: Affective factors in L2 reading of content-area text*. Presented at the 2016 Southwest Educational Research Association. New Orleans, LA. (Paper Presentation).
- Krail, M., Bell, B., Wright, K. L., & Hodges, T. S. (March, 2015). *Motivated or unmotivated: Writing experiences in science class*. Presented at the 2015 Texas A&M Student Research Week. College Station, TX (Poster Presentation).
- Bell, B., Krail, M., Wright, K. L., & Hodges, T. S. (March, 2015). *Critical thinking: The foundation of scientific writing*. Presented at the 2015 Texas A&M Student Research Week. College Station, TX (Paper Presentation).
- Wright, K. L. & Sonnenburg, S. (February, 2015). *A systematic review of think-alouds in second language reading comprehension instruction and research*. Presented at the 2015 Southwest Educational Research Association. San Antonio, TX (Paper Presentation).
- Hodges, T. S., & Wright, K. L. (February, 2015). *Comparing groups in quasi-experimental education research with propensity score matching*. Presented at the 2015 Southwest Educational Research Association (Won Outstanding Graduate Student Paper Award). San Antonio, TX (Paper Presentation).
- Wright, K., Hodges, T., Franks, A. (February, 2014). *First, do no harm: The impact of reading intervention on students' reading motivation and attitude*. Presented at the 2014 Annual Meeting of Southwest Educational Research Association (Won Dean's Award). New Orleans, LA (Paper Presentation).
- Franks, A., Hodges, T., Wright, K. (February, 2014). *Promoting perspective taking and inferential comprehension with struggling third-grade readers*. Presented at the 2014 Annual Meeting of Southwest Educational Research Association. New Orleans, LA (Paper Presentation).
- Wright, K. (February, 2014), *Adjusting effect sizes in light of reliability estimates*. Presented at the 2013 Annual Meeting of Southwest Educational Research Association. New Orleans, LA (Paper Presentation).

CONFERENCE PRESENTATIONS – REGIONAL – CONTINUED

Wright, K. (February, 2013), *An introduction to Cronbach's α : It's the GLM (again)!*. Presented at the 2013 Annual Meeting of Southwest Educational Research Association. San Antonio, TX (Paper Presentation).

Hodges, T. & Wright, K. (February, 2013), *Are preservice teachers pedagogically ready to teach with technology?* Presented at the 2013 Annual Meeting of Southwest Educational Research Association. San Antonio, TX (Paper Presentation).

EXTERNAL CURRICULUM DEVELOPMENT

Idaho State Department of Education January 2022-May 2023

Developed 4-hour online professional development on using digital tools to support literacy instruction

Idaho Commission for Libraries January – August 2021

Developed and implemented 8-hour online professional development school and public librarians.

Literacy Consultant May-August 2017

Idaho State Department of Education

Consulted on the development of online modules for special educators on the foundations of reading instruction.

UNIVERSITY & COMMUNITY SERVICE

Strategic Enrollment and Retention Plan Working Group Member Spring 2022
Boise State University

Ph.D. Proposal Committee Chair 2021-2022

Dean Search Committee Member 2021-2022

Advance Research and Creative Activity Steering Committee Member Fall 2020
Boise State University

Readers Theater Works! Board Treasurer 2019 - 2021
Board member for non-profit providing fluency and reading comprehension instruction for underserved students

Undergraduate Research Conference Committee Member 2018 – 2021
College of Education Faculty Representative, Boise State University

Literacy Program Steering Committee Chair 2018 – present
Department of Literacy, Language, & Culture, Boise State University

Promotion and Tenure Committee 2018-2019
College of Education, Boise State University

Doctoral Management Committee Member 2017 – present
College of Education, Boise State University

UNIVERSITY & COMMUNITY SERVICE – CONTINUED

Literacy Standards Review Committee Member	December 2017
Idaho State Department of Education	
<i>Served on a panel to revise the Literacy Teacher Standards and create a Literacy Consulting Teacher endorsement.</i>	
Search Committee Member	2017 – 2018
Department of Literacy, Language, & Culture, Boise State University	
Coherence Task Force Member	2016 – 2019
College of Education, Boise State University	
Department Head Search Committee Member	2015 – 2016
Department of Teaching, Learning, & Culture, Texas A&M University	

UNIVERSITY COURSES TAUGHT

College of Education, Boise State University	
EDU 660: <i>Learning & Cognition</i>	2021-2022
Doctoral Level; 2 semesters; synchronous remote	
Department of Literacy, Language, & Culture, Boise State University	
ED-LLC 531: <i>Advanced Assessment of Learners in the Bilingual/ESL Classroom</i>	2021
Graduate Level; 1 semester; online	
ED-LLC 672/692: <i>Capstone Proposal/Capstone</i>	2020-2022
Graduate Level; 4 semesters; online	
ED-LLC 549: <i>Idaho Comprehensive Literacy Course</i>	2020-2022
Graduate Level; 3 semesters; online	
ED-LLC 542: <i>Best Practices for Literacy Improvement</i>	2017-2022
Graduate Level; 5 semesters; online and face-to-face formats	
ED-LLC 541: <i>Best Practices for Literacy Assessment</i>	2017-2022
Graduate Level; 6 semesters; online, hybrid, and face-to-face formats	
ED-LLC 343: <i>Reading Assessment & Diagnosis</i>	2016-2020
Undergraduate Level; 7 semesters; face-to-face format	
ED-LCC 540: <i>Foundations of Literacy Instruction</i>	2016-2021
Graduate Level; 5 semesters; hybrid & online formats	
Department of Curriculum, Instruction, & Foundational Studies, Boise State University	
ED-CIFS 508: <i>Learning and Development of Students</i>	2018
Graduate Level; 1 semester; face-to-face format	
Department of Teaching, Learning, & Culture, Texas A&M University	
RDNG 490: <i>Assessment in Reading instruction in Middle Grades</i>	2015
Undergraduate Level; 1 semester; face-to-face format	
RDNG 470: <i>Reading/Language Arts Methods in the Middle Grades</i>	2014
Undergraduate Level; 1 semester; face-to-face format	
MEFB 352: <i>Curriculum & Instruction for Middle Grades Education</i>	2012
Undergraduate Level; 1 semester; face-to-face format	

ACTIVE TEACHING CERTIFICATIONS

Massachusetts

- English, grades 5-8. *Initial academic license, valid for five years of employment.*
- English, grades 8-12. *Initial academic license, valid for five years of employment.*
- History, grades 5-8. *Initial academic license, valid for five years of employment.*
- History, grades 8-12. *Initial academic license, valid for five years of employment.*

Texas

- English Language Arts and Reading, grades 4-8. *Standard license, valid through August 2029*
- English Language Arts and Reading, grades 8-12. *Standard license, valid through August 2029*
- Social Studies, grades 8-12. *Standard license, valid through August 2029*
- English as a Second Language, grades 4-12. *Supplemental license, valid through August 2029*